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ABSTRACT

The training grant program (Title V) of the Older Americans Act became operative in January 1966. The primary goal of education and training programs in aging is to equip adequate numbers of personnel, including older people, for leadership and professional practice in programs and services through which the older population will have: (1) opportunity for continued independence, self expression, and fulfillment, and (2) assistance in coping with changes and crises. Priorities established to meet the program objective are: (1) broad planning and administration in aging for work in public and voluntary programs at Federal, State, and local levels; (2) planning, administrative, and management training in the field of retirement housing, villages, and homes for the aged; (3) planning, administration, and program supervision for personnel of multiservice centers; (4) training for specialists in aging in areas such as recreation, counseling, adult education, etc.; (5) preparation of faculty personnel and specialists in aging; (6) leadership training; and (7) training for semiprofessional and technical personnel. Progress on active projects and results of completed projects are presented. (DB)

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OBJECTIVES, PRIORITIES, AND PROGRESS

of the

ADMINISTRATION ON AGING'S DIRECT TRAINING GRANT PROGRAM

operated under

TITLE V OF THE OLDER AMERICANS ACT OF 1965

Administration on Aging
Social and Rehabilitation Service
U.S. Department of HEALTH, EDUCATION, and WELFARE
Washington, D.C. 20201

June 30, 1969

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OBJECTIVES, PRIORITIES, AND PROGRESS

of the

ADMINISTRATION ON AGING'S DIRECT TRAINING GRANT PROGRAM

Introduction

The Older Americans Act of 1965 authorized the Administration on Aging to support specialized training of persons employed or preparing for employment in carrying out programs related to the broad purposes of the Act (P.L. 89-73). Now in its fourth year, the direct training grant program, conducted under Title V of the Act, is still striving to meet urgent and long-felt needs for trained personnel in the field of aging. The 1967 Congressional amendments to the Older Americans Act (P.L. 90-42) added another dimension to the program, calling for manpower studies and evaluation of resources for training. Studies undertaken in response to the 1967 amendments revealed needs for thousands of trained personnel, at all levels, for planning and administration; for retirement housing management; for administration of homes for the aged and related facilities; for direction of multiservice senior centers; for recreation leadership in aging; for adult education, vocational, college, and university teaching; for social welfare work with older people; and for providing the wide range of health services required by the older population.

Congressional amendments to the Older Americans Act of 1965 now pending (e.g., H.R. 11235, 91st Congress, 1st Session) would, among other things, require planning, coordination, and evaluation in State agencies on aging and provide additional appropriations for staff to perform these duties. Hence, there is a prospective immediate demand for a substantial increase in personnel well-trained in the field of aging to serve in State agencies on aging.

The training grant program (Title V) of the Older Americans Act became operative in January 1966. To date (June 1969), 127 grant applications and 8 contract proposals have been received from universities and organizations throughout the country; 47 of the first and 5 of the latter have been awarded grant support. Total expenditures through fiscal year 1969 for support of grants and contracts have been $6,815,225. Included in the total expenditures are 40 continuation grants. A continuation grant refers to an approved application that initially requests grant support for more than one year; at the end of each grant year in such cases, a progress report and an application for continued support are required, on the basis of which the technical review committee of the training grant program recommends either to continue or discontinue support.

Awards made during the first three years (1966-68) of the Title V program provided career education to 304 students for service to older people, and short-term training to an aggregate of 3,344 employed persons and others seeking to increase their competencies in working with older people. Awards made in 1969 will provide support for 363 students during the 1969-70 academic year, 172 of them for the second year of 2-year and 3-year graduate programs. Fiscal year 1969 funds also provide support for short-term training of an additional 1,458 persons.

Goals

The Administration on Aging has understood the intent of the Congress to be unequivocally that support be provided for training professional and technical personnel serving older people, primarily in newly emergent occupations which have come into existence in response to needs of the older-age population and for which training support was not available under existing grant programs. Toward this end, goals have been defined and priorities established.

The primary goal and broad objective of education and training programs in aging is to equip adequate numbers of personnel, including older people themselves, for leadership and professional practice in programs and services through which the older population can find (1) opportunity for continued independence, self-expression, and fulfillment and (2) assistance in coping with changes and crises characteristic of the later stages of life.

Successful efforts to meet this objective in large measure depend upon the availability of a wide range of personnel knowledgeable in the field of aging, e.g., research workers and teachers in the biological, behavioral, and social sciences and in several of the major professions; planners and administrators at Federal, State, and community levels; and professional, technical, and volunteer personnel equipped to serve older people in such areas as health, welfare, social services, education, recreation, employment, housing management, and religion.

Education and training in aging within several of these fields have increased during recent years under the aegis of previously established programs, (e.g., the National Institutes of Health). This is particularly true of graduate education for research and teaching in the basic sciences, and for professional practice in public health, nursing, psychiatry, clinical psychology, social work, and vocational rehabilitation.

Priorities

The Administration on Aging developed priorities for encouragement and support of education and training in aging on the basis of the broad objective stated above, with careful regard for avoidance of duplication of other sources of support. The priority occupations upon which the program is focusing are:

1. Broad planning and administration in aging for work in public and voluntary programs at Federal, State, and local levels. Career training toward this end is needed at master's and doctoral levels; also needed is short-term training for currently employed persons seeking to develop competency for work in the field of aging.

2. Planning, administrative, and management training in the field of retirement housing, villages, and homes for the aged. Career training at the master's level and many short courses for employed workers are indicated.

3. Planning, administration, and program supervision for personnel of multiservice centers for older people. This field, like the two preceding, is expanding rapidly. The need for both career and short-term training is extreme.

4. Training for specialists in aging within such professions as recreation, counseling, adult education, architecture, library work, home economics, and retirement preparation. Urgent needs are indicated in both career preparation and short course areas.

5. Preparation of faculty personnel broadly trained in applied social gerontology, and preparation of specialists in aging within established professions. This is really the key to the production of all other types of personnel. Hundreds of members of professional school, college, and community college faculties should have indoctrination in aging or career preparation for teaching in the field.

6. Leadership training, for members of State and community committees on aging, and for older adults who wish to become active in their communities.

7. Training for semi-professional and technical personnel, to serve under professional direction as library and recreation aides; as aides in housing projects, senior centers, homes for the aged, and like institutions; in homemaking and meal services, and a host of other ways, when support for such training is not available under other grant programs.

Types of Support

Title V grants and contracts are awarded for the support of several distinctive types of programs, as indicated below. Any one program may include components of other types.

1. Training grants to educational and other appropriate institutions and agencies to help initiate, expand, or strengthen instructional programs.

2. Traineeship grants to educational and related institutions ror stipends, scholarships, and fellowships to students.

3. Short course grants to educational institutions or other agencies for developing and conducting short-term training or in developing methods, skills, and programs, primarily for personnel currently employed in aging or in a related field.

4. Training institute or conference grants to appropriate agencies or organizations, to provide opportunities for specialized personnel for such purposes as the exchange and sharing of knowledge, improvement of skills, and development of training program materials and methods.

5. Curriculum development grants to appropriate agencies and organizations for the development of curricula, teaching, and training materials and methods, and such other efforts that will strengthen training programs and teaching in aging.

6. Grants or contracts to appropriate agencies or organizations for studies of (a) immediate and future demand for and supply of trained personnel to carry out programs related to the objectives of the Older Americans Act, and (b) the availability and adequacy of educational and training resources for persons preparing to work in such programs.

The Training Grant Program in Operation

Process and Review

Training grant applications are invited in either draft or final form. Draft applications are reviewed with applicants and suggestions are made. Final applications are reviewed by staff, and additional information is requested as may seem necessary.

All applications compatible with the Administration on Aging priorities and policies are reviewed by a Title V Technical Review Committee (TRC), a select group representing the major fields involved in training, social and environmental planning, administration, and services for the older population. The Technical Review Committee makes recommendations to the Commissioner on Aging for final action.

Interagency Coordination

An important feature of the operation of the Administration on Aging training program is coordination with other funding agencies. The Administration on Aging is in continual communication with these agencies, particularly with the National Institute of Child Health and Human Development, the National Institute of Mental Health, the Rehabilitation Services Administration,

the Office of Education, the Public Health Service, and the Department of Housing and Urban Development. This interagency communication is directed to the promotion of a consolidated approach in meeting training needs; to maintain the clearest possible division of responsibility; and to avoid duplication of effort and support.

In addition, the Title V direct training grant program is closely coordinated with training project support provided by State agencies on aging and other vocationally oriented programs. The support of training for personnel in local projects is primarily the responsibility of State agencies in aging and education, using funds provided under such programs as Title III of the Older Americans Act; Vocational Education Act; Manpower Development and Training Act; Title I of the Higher Education Act. Title V support, as in the case with most other direct training grant support, is given mainly to programs training personnel recruited from and expected to work throughout the country.

Referral to Regional Offices and State Agencies on Aging

All proposed grants and contracts are referred to appropriate Regional Offices of the Department of Health, Education, and Welfare and to State agencies on aging, for comment before they are considered by the review committee.

Applications and Awards

The disposition of proposals for projects under Title V between January 1966 and July 1969 is shown in Table 1. Of 135 proposals received, 52 (including 5 contracts) have been supported by the Administration on Aging, and are either in active status or completed. More than 20 applications have been referred to other agencies, having greater relevance to their programs; 51 (49 percent) of the total number of new applications were not recommended for approval. Several excellent projects, recommended for approval, could not be supported for lack of funds.

Table 1. Disposition of AoA training grant applications and contract proposals, 1966-1969

Disposition of application	Number
Total	135
Reviewed by advisory committee:	
Approved and awarded	52
Recommended for approval by advisory committee but could not be approved for lack of funds	2
Disapproved	51
Referred to other Government agencies	23
Withdrawn by applicant	7

The first awards under Title V of the Older Americans Act were made in March, 1966. A synopsis of awards and expenditures from FY 1966 through FY 1969 is given in Table 2.

Table 2. Awards and expenditures under Title V training programs of the Administration on Aging, fiscal years 1966-1969, by type of award.

Fiscal Year	Number of awards by type				Amounts awarded by type of award			
	Total	New	Continuation	Supplemental	Total	New	Continuation	Supplemental
1966	12	12	--	--	$ 420,263	$ 420,263	$ --	$ --
1967	24	18	5	1	1,329,681	1,001,762	326,234	1,685
1968	36	15	14	7	2,220,528	661,522	1,448,501	110,505
1969	33	7	21	5	2,844,753	211,497	2,491,957	142,472

Description of Projects

All Title V projects, classified according to the Administration on Aging priorities noted in preceding pages, follow. More complete descriptions of active projects are given in Appendix A, of completed projects in Appendix B.

Projects in Planning, Administration, and Coordination

at Federal, State, and Community Levels

Brandeis University for curriculum development and training primarily at the predoctoral level.

Brandeis University for a short course in program planning, administration, and policy development for State Executives in aging.

University of California-Berkeley for preparation of social work students in social planning and community organization with and for the aging.

University of California-Davis to assist community leaders in assessing needs of and developing programs for older people.

University of Chicago. A career training program to develop community work specialists, with special regard to older people.

University of Denver for field-work training of undergraduate students in services to older people.

The University of Michigan-Wayne State University for master's level training.

University of Minnesota for master's level training.

University of Oregon-Portland State University for faculty development in aging and support of baccalaureate, master's degree, and predoctoral students for community services and public administration.

San Diego State College to prepare social work students in aging and community organization and administration.

University of South Florida for career preparation in community development and project management in field of aging.

University of Washington for social work students in community organization.

University of Wisconsin to prepare social work students for autonomous roles in aging with special reference to community organization and research.

Projects in Management of Retirement Housing

and Homes for the Aged

University of Arizona. A program to train administrators for retirement housing, leading to a master's degree in public administration.

University of Georgia. Short courses for managers and other personnel of retirement housing.

The University of Michigan-Wayne State University. Career and short-term training for planners and managers of retirement housing, and for architectural design.

National Association of Housing and Redevelopment Officials (D.C.) for an inventory of retirement housing, of employed personnel, and of projected personnel and training needs.

National Association of Housing and Redevelopment Officials (D.C.), with the University of Michigan for a short course for managers.

University of Southern California. A masters degree program for architecture students relating social gerontology with architectural and environmental planning.

North Texas State University for (1) a study of the role of administrators of homes for the aged and related facilities, and (2) career and short-term training for such personnel.

Projects on Senior Center Direction,

Recreation Specialists, and Adult Education

Columbia University, Teachers College for master's and predoctoral training.

The University of Michigan-Wayne State University for master's and short-term training (at University of Michigan).

National Recreation and Park Association for an inventory of recreation programs for older people, of present and projected staffing, and of the availability of training facilities.

University of North Carolina. A career master's degree program to prepare senior center management and recreation and adult education specialists for the elderly.

University of Oregon-Portland State University. Career training as recreation specialists and in communications (at University of Oregon).

University of Oklahoma for conducting a short course for personnel of centers located in retirement housing.

Short-Term Training Projects for

Various Professional Groups

Adult Education Association of the USA to train personnel for and to involve agencies in education for older adults.

Age Center of New England. A short-term training institute for teachers of older people.

University of Alabama, Idaho State University, and the University of New Hampshire to support, jointly with the Public Health Service, 3-day institutes for nursing home administrators.

University of Oregon. Short-term summer institute directed toward community college faculties in continuing education.

University of California Statewide Extension Programs for upgrading community and institutional personnel and for development of courses based on intensive job analyses.

University of Denver to support a workshop for State Executives on aging, designed to increased their knowledge and skills in program implementation and assessment.

Fordham University to train leadership for preretirement education programs and to determine qualifications for leadership.

University of Illinois to develop and test curricula for training occupational therapists to work in community settings.

The Jewish Home and Hospital for the Aged. Short courses for health, welfare, senior center, and other personnel serving older people.

The University of Michigan-Wayne State University short-term training for milieu therapists.

New Jersey Division on Aging. To prepare university faculty members for short-term training of institutional and community workers, to train such workers, and to evaluate training methods and situations.

The Pennsylvania State University for a seminar to familiarize ministers with methods and programs for meeting needs of older people.

University of Rhode Island to recruit and prepare adult educators and related personnel for developing and conducting educational experiences for older people.

University of Southern California. Short-term, intensive, advanced education in gerontology for academic personnel and practitioners.

Western Center of Los Angeles. Short-term intensive institute to increase communication between elderly Mexican Americans with staff members of service agencies.

Projects Relating to College and University Faculty, Curriculum Development, and Materials Preparation

The projects at Brandeis University, the University of California-Davis, University of California Statewide Extension Programs, Fordham University, University of Illinois, The Jewish Home and Hospital for the Aged, The University of Michigan-Wayne State University, New Jersey Division

on Aging, The University of North Carolina, and North Texas State University - all previously mentioned - involved development of curricula, teaching materials, and textbooks in the field of aging.

Boston University to develop manuals for trainers and trainees in short courses on aging.

The George Washington University to develop home study courses in social gerontology.

The University of Georgia to conduct seminars and curriculum development conferences for university faculty in the field of aging.

University of Oregon to conduct a summer institute in continuing education and demonstration of a retirement education program, primarily for community college faculty, with publication of Proceedings.

The University of South Florida for a programmed manual on basic concepts in aging.

Surveys and Research Corporation of Washington, D.C. for a study and projection of the need for trained manpower in aging and assessment of capabilities of educational institutions for training.

Training for Lay and Volunteer Leaders

Projects at the University of California at Davis, Boston University, and the New Jersey Division on Aging (see above) involve the training of lay leaders and volunteers, including older people themselves.

The University of Minnesota offered an institute for chairmen and members of State agencies in aging.

The York County, Maine, Council on Aging prepares middle-aged and older adults for leadership in clubs and centers for older people.

The University of Oregon. The 6-week summer institute will include at least 5 students from the retiree and near-retiree population.

Other Activity

Staff of the training branch work continuously with universities, encouraging them to develop programs in the priority areas. Specific focus is given to the development of institutes or centers on aging and of gerontology

within universities. An ultimate goal is to have established regional and State university-affiliated centers to:

- Provide a focal point within the university for information about aging, about research and training needs, and about resources for support of training and research;
- Serve State and local agencies and organizations working in aging by supplying information about older people and needed programs, by conducting surveys and studies and by providing consultation on the development of studies, demonstrations, and services;
- Organize and conduct short courses, conferences, and institutes for professional, technical, and lay persons working in aging;
- Organize, stimulate, coordinate, or conduct career educational programs for the preparation of personnel to work in aging;
- Offer core courses and seminars in gerontology for students within basic science and professional fields who seek special knowledge in aging; and
- Provide a base for multidisciplinary research programs for faculty and graduate students in the field of aging.

As the first 3½ years of operation of the Administration on Aging training grant program ended, 5 of its long-term programs were located in just such university-based centers or institutes.

# # #

APPENDIX A

Active Title V Training Programs: June 30, 1969

Arizona

Grantee: The University of Arizona
College of Business and Public
Administration

Grant: 1st year $63,134

Project Title: Graduate Program for Managers of Retirement Housing

Project: The primary objective of the program is to provide students a broad background in social gerontology in addition to developing organizational and financial skills needed in the administration of retirement housing (e.g., homes for the aged, hotels for older people, apartment complexes, and multi-service centers serving older people). A 2-year curriculum leads to the degree of Master of Public Administration, and includes a practicum internship or a thesis, depending on the educational background and work experience of the student. Ten student trainees are enrolled in the program in the 1969-70 academic year.

Program director: Dr. Elinor J. Barnes, College of Business and Public Administration, The University of Arizona, Tucson, Arizona 85721

California

Grantee: University of California-Berkeley
School of Social Welfare

Grant: 1st year $68,644
2nd year $87,639

Project Title: Educating Social Workers in Community Work with Aging

Project: The training objective is to train social workers for competency in community organization work with and for older people. Training grant support began in July 1968. Student trainees are required to complete two academic years of generic courses in social work leading to the MSW degree, with a concentration in aging, e.g., courses in Social Work Methods in the Field of Aging, Social Policy on Aging, Adulthood and Old Age (seminar). A new interdisciplinary program in social gerontology offered at the San Francisco University campus is also open to and utilized by Berkeley's special students in aging. Trainees are also engaged in a tutorial-advisory arrangement with a faculty member whose field is social welfare of the aging, and who is responsible for program content for the special students in aging. Program content of the trainees is directed especially to planning, administering, and coordinating community programs in aging. Field work and an intermediate summer internship of two months in social agencies serving older people are integral aspects of the curriculum. Six first-year and 8 second-year students will receive traineeship support from the Administration on Aging during the 1969-70 academic year.

Program director: Dr. Milton Chernin, Dean, School of Social Welfare, University of California, Berkeley, California 94720

Grantee: University of California-Davis
University Extension

Grant: 1st year $43,555
2nd year ($36,828
3rd year (

Project title: Regional Training of Leaders to Work with the Aged

Project: This is a project for the regional training of leaders to work with older people. Over a 3-year period, training has been provided for professional and lay leaders in 29 northern California counties.

The specific aims of the program are (a) to transmit knowledge of the aging process and the biological, psychological, personality, health, and social changes that occur in aging; (b) to provide trainees with information about Federal and State programs and resources, and local community programs and services for retired and aged in housing, recreation, health, welfare, financial management, and employment; and (c) to launch new programs for older people.

Plans for the third and final year of AoA support of the project included training in leadership and organizational skills for lay leaders; close cooperation with the State Commission on Aging; establishing educational opportunities for the elderly; integration of program with the University Extension community development activities; and counseling on nutrition.

Program director: Dr. Glen Burch, Director, University Extension, University of California, 376 Administration Building, Davis, California 95616

Grantee: San Diego State College
School of Social Work

Grant: 1st year $53,289
2nd year $54,016
3rd year $62,989

Project title: Social Work Teaching in Services for the Aging

Project: Social work students receiving AoA stipends are attached to a training center from which they work in such agencies as the San Diego Council on Aging and County Welfare Department senior centers, recreation centers and others which afford experience in community organization and program administration. Located within a populous retirement area, the School of Social Work has made aging one of its principal areas of concentration. The project's essential purpose remains one of adding to the supply of broadly educated social workers with special competence in providing services for older people. Ten students will be supported by AoA during the 1969-70 academic year.

Program director: Dr. Ernest F. Witte, Dean, School of Social Work, San Diego State College, San Diego, California 92115

Grantee: University of Southern California
Gerontology Center

Grant: 1st year $30,018
2nd year $62,693

Project title: Environmental Design for the Elderly Training Program

Project: This program will train architects and urban planners to work more effectively with social and behavioral scientists in environmental design for the elderly. It is a 2-year graduate program for architecture students, leading to the master's degree. An interdisciplinary curriculum includes 16 credits of architectural design related to facilities for the aged, plus 12 credits of electives from a wide range of special courses offered by the faculty of the Gerontology Center at the university. Six graduate students are enrolled in the program in 1969-70.

Program director: Professor Eric Pawley, Gerontology Center, University of Southern California, Los Angeles, California 90007

Grantee: University of Southern California
Gerontology Center

Grant: One time $38,209
One time $22,801
One time $25,964

Project title: USC Summer Institute for Advanced Study in Social Gerontology

Project: The first grant in 1967 enabled 40 professionals engaged in a variety of fields serving older people to increase their knowledge and skills in behavioral, social, biological, and administrative areas of aging through attendance at the 1967 USC summer institute in advanced gerontology. The summer institute enlisted outstanding faculty, drawing upon authorities from many other colleges and universities.

A second award was made in 1968 for support of 25 students in the 1968 summer institute. Based on the successful outcomes of the 1967 and 1968 summer institutes, a third award was made in 1969 for the support of 30 students.

The AoA grant provides stipends, tuition, and travel costs for professionals such as public health officers, social workers, administrators of homes for the aged, senior centers, and nursing homes, community consultants, retirement counselors, recreation workers, etc. In addition, faculty members of other colleges and universities attend to gain added background in aging for use in their teaching and course development.

Program director: Dr. James E. Birren, Director, Gerontology Center, University of Southern California, Los Angeles, California 90007

Grantee: Western Center Consultants
Culver City, California

Grant: One time $14,429

Project title: Attitudinal and Communications Development Program

Project: The purpose of this short-term, one-time project was to increase communication between elderly Mexican-Americans of greater Los Angeles and representatives of social, health, and related agencies, in order to improve transmission of services to older Mexican Americans as well as the utilization of services by the latter. Thus a 4-day sensitivity training program was conducted by the Western Center, with the cooperation of the Mexican American Opportunities Foundation and with grant support from the Administration on Aging. Some 60 persons participated in these sessions, representing staff members of service agencies and older Mexican Americans. The practical impact of the program will be assessed at intervals subsequent to the meetings.

Program director: Mr. William B. Renshaw, Western Center, 3960 Landmark Street, Culver City, California 90230

Colorado

Grantee: University of Denver
Department of Sociology

Grant: 1st year $16,517
2nd year $39,109
3rd year $39,792

Project title: Work-Study Program -- Service with Aging

Project: This project during its first year provided field work placements in institutions and agencies serving older people for 45 undergraduate and graduate students. The program was designed to further the education of liberal arts students about older people and the processes of aging, and to stimulate their interest in the field. Students enrolled in the program spent several hours a week in one of a variety of facilities, usually working under professional direction. An advisory committee composed of community representatives of cooperating agencies and other individuals worked closely with the project director throughout the program.

On the basis of an evaluation of the project, the program was extended to cover 3 university quarters during the second year. A continuing seminar on aging was added for 32 students who enrolled for the longer program.

During the third year of the program, field trips were expanded and steps were taken to recruit new students throughout the university (especially those in fields related to the project) and to acquaint students with foster-grandparents/ foster-grandchild programs. An attempt was also made to gain the interest of faculty members from other disciplines and to establish a more interdisciplinary involvement in the program. Some 40 students received support from AoA.

This program may be written up as a model for training of undergraduate university students in services for older persons.

Program director: Dr. Edith M. Sherman, Associate Professor of Sociology, Pioneer Hall South, University of Denver, Denver, Colorado 95616

District of Columbia

Grantee: The George Washington University
Department of Health Care Administration

Grant: 1st year $15,723
2nd year $46,988

Project title: Home Study Courses in Social Gerontology

Project: This project will prepare home study materials in social gerontology for administrators and other personnel of long-term care facilities for older people. Two courses, each including 10 lessons, will be developed in two phases. The first phase will include preparation of three lessons in their entirety and outlines for all 20. Each lesson will include: Instructor's Discussion and Selected Readings; Case Studies or other Relevant Material; and Exercises for Students to Perform. Course content will cover social and societal aspects of aging with special emphasis on housing and living arrangements; the societal context of aging, including work, retirement, and leisure; health care economics; demographic data; behavioral patterns of the aged; changes in health conditions; etc.

This project is an addition to home studies materials previously developed by the Department of Health Care Administration of the University, in related areas.

Program director: Dr. Leon Gintzig, Chairman, Department of Health Care Administration, The George Washington University, 2035 H Street, N.W., Washington, D. C. 20036

Florida

Grantee: University of South Florida
Institute on Aging

Grant: 1st year $43,552
2nd year $111,974
3rd year $166,741

Project title: A Master's Level Specialist Degree in Aging.

Project: The original award enabled the university's Council on Gerontology--composed of faculty members from the social, behavioral, and biological sciences and from several professional fields--to continue its study of personnel needs in the region and its assessment of university resources for teaching in gerontology. New courses in gerontology were introduced experimentally during the year.

Gerontology has become one of the major emphasis fields at the university which has established an Institute on Aging. The second year award permitted the university to initiate teaching programs leading to a Master of Arts Degree in Gerontology. The curriculum comprises a 4-quarter multi-disciplinary program and a one-quarter field placement in a service agency providing supervised work experience, totaling 56 credit hours.

In addition to 16 regular stipends awarded for the 1969-70 academic year, 4 stipends were granted for use in encouraging beginning graduate students in other basic disciplines to take a core program of courses in the Institute on Aging and completing their Master's thesis with a topic relevant to the field of aging. It is anticipated that classes may be increased to approximately 30 graduate students, including part-time students, many of whom are employed personnel. These additional students, however, will not receive AoA support.

Program director: Dr. Thomas A. Rich, Director, Institute on Aging, University of South Florida, 4202 Fowler Avenue, Tampa, Florida 33620

Grantee: University of South Florida

Grant: One time $17,464

Project title: A Programmed Manual on Basic Concepts in Aging

Project: This award is to support the preparation of a programmed manual for teaching concepts of aging to community lay and professional persons and to college undergraduates.

Program director: Dr. Alden S. Gilmore, Assistant Professor, Department of Behavioral Science, University of South Florida, 4202 Fowler Avenue, Tampa, Florida 33620

Georgia

Grantee: University of Georgia
College of Business Administration

Grant: 1st year $27,576
2nd year $17,092
3rd year $12,721

Project title: Training Institutes for Managers of Housing Projects

Project: Working jointly with the regional office of the Department of Housing and Urban Development and with the Southeastern Chapter of the National Association of Housing and Redevelopment Officials, the university offered 4 short courses for 30 managers of retirement housing projects (total 120) during the first year. Each course involved two one-week periods at the university, interspersed with a period of home study. The courses were extended to other housing personnel during the second year.

The third year of the program represents a "continuation" in two ways. First, it will carry forward basic training for management personnel of housing for the elderly operations, much in the same way as during the preceding two years. Second, a beginning will be made toward continuing the training exposure of personnel who have already taken the basic course. This continuing exposure is to be achieved through a new 5-day dialogue between former participants in the basic training and faculty members on selected topics related to serving older people, thus achieving an in-depth learning experience.

Program director: Dr. H.R. Smith, Chairman, Department of Management, White Avenue Building, University of Georgia, Athens, Georgia 30601

Illinois

Grantee: University of Chicago, School of Social Service Administration

Grant: 1st year $42,329
2nd year $62,550

Project title: Community Work Training in Aging

Project: This 2-year master's degree program is designed to develop field placement for community work trainees, with the cooperation of the Chicago Commission for Senior Citizens. The objective of the program is to provide student trainees with the expertise needed to practice as community-work specialists in the field of aging, especially in Model Cities areas. Four trainees were enrolled the first year of the project (Jan.-Sept. 1969), and a total of 6 will be supported by the Administration on Aging during academic year 1969-70.

Program director: Dr. Sheldon S. Tobin, School of Social Service Administration, University of Chicago, 969 E. 60th Street, Chicago, Illinois 60637

Maine

Grantee: York County, Maine, Council on Aging

Grant: 1st year $28,914
2nd year $24,234
3rd year $33,708

Project title: Innovative Training in Community Involvement in Aging

During the first year of the program, the council recruited 25 senior citizens, trained them for lay leadership in senior clubs and centers, and opened four centers staffed by these senior citizens under professional direction. An additional 28 trainees were enrolled during the second year and one new center was established.

Plans for the third year include another five-day training workship for 30 older citizens. In addition to this training of older adult volunteers for organizing and conducting programs for senior citizens within their own communities, the grantee has conducted three-day workshops for council members.

The program is supported jointly by funds from AoA Title V and Title III, the latter through the Maine agency on aging.

Program director: Miss Shirely M. Bessey, Director of Volunteer Training, York County Council on Aging, Court House Annex, Alfred, Maine 04002

Massachusetts

Grantee: Age Center of New England, Inc.

Grant: One time $19,987

Project title: Training Institute for Teachers of Elderly Students

Project: This one-time intensive (63 hours) institute for teachers of the elderly will consider the extent and significance of behavioral and cognitive

changes associated with the aging process in relation to more challenging and effective methods of instruction. Twenty participant teachers will be recruited from institutions providing continuing education programs. Knowledge and attitudes of these teachers with respect to older students will be assessed immediately before and after the institute, and later when they have had teaching experience with older students. The assessment variables include attitudes toward the elderly, perception of the problems presented by older students, and skills in solving classroom problems of motivation, learning, and anxiety. The curriculum of the institute will be evaluated as a possible model for ongoing training programs for older students.

Program director: Dr. Leonard Weiner, Age Center of New England, Inc., 115 Newbury Street, Boston, Massachusetts 02116

Grantee: Brandeis University
Florence Heller Graduate School for Advanced Studies in Social Welfare

Grant: One time $29,471

Project title: Creative Administration in Social Gerontology

Project: This grant enabled Brandeis University to offer a short course dealing with program planning and administration, and policy development for 28 executives and other personnel of State agencies in aging. The course, developed in cooperation with the National Association of State Units on Aging, was offered in March 1967. A textbook is being prepared based on the papers presented.

Program director: Dr. Robert H. Binstock, Project Director, AoA Training Program, Florence Heller Graduate School for Advanced Studies in Social Welfare, Brandeis University, Waltham, Massachusetts 02154

Grantee: Brandeis University,
Florence Heller Graduate School for Advanced Studies in Social Welfare

Grant: 1st year $ 22,199
2nd year $ 71,031
3rd year $119,441
4th year $147,531

Project title: Training Program in Social Gerontology

Project: The purpose of this grant was to establish a doctoral program to train professional personnel for administrative, planning, research, and teaching positions in the field of social gerontology. The training program is built upon the interdisciplinary doctoral program and research center of the Florence Heller Graduate School for Advanced Studies in Social Welfare. The first year of the program was used to plan the new gerontological sequence at the school. In the second year, 4 doctoral students were admitted and received AoA grant support; in the third year 4 other doctoral students and 7 predoctoral trainees who would acquire a professional masters degree enroute to the doctorate, were enrolled in the program; and during the fourth (1969-70) academic year 14 trainees will continue their career studies in social gerontology with AoA grant support. The curriculum in social gerontology has steadily expanded in time with the addition of new courses.

Program director: Dr. Douglas Hink, Florence Heller Graduate School for Advanced Studies in Social Welfare, Brandeis University, Waltham, Massachusetts 02154

Michigan

Grantee: The University of Michigan and Wayne State University, Institute of Gerontology

Grant: 1st year $409,668
2nd year $427,936
3rd year $510,195

Project title: Training for Specialists in Aging

Project: This two-university operation is conducted by the joint Institute of Gerontology of The University of Michigan and Wayne State University. The grant has enabled the Institute to engage in a manifold program of training in social gerontology, as indicated in the following.

Career graduate education is provided students for management of housing for older people, and for planning and coordinating programs in aging at local, State, and Federal levels.

Intensive short-term, in-service residential training institutes are given for managers of housing for older people, for directors of multiservice senior centers, and for milieu programming for older people in congregate settings.

A Reference Service and Study Center in retirement housing, multiservice centers, milieu programming, and planning and coordination in aging, was set up for students and for personnel in these fields generally.

A master's degree program, with courses in social gerontology was begun in the second year in the School of Architecture at The University of Michigan, in the School of Social Work at Wayne State University and The University of Michigan, and in the School of Education at The University of Michigan. Twelve to 16 credits are required in the field of gerontology by students electing a combined program in, for example, architecture and gerontology.

A new two-phased program will be initiated in this, the third year of the grant. Phase I will take the form of a systematic analysis of expanding functions and responsibilities of State agencies on aging of staffing requirements, and of the content and types of training essential to successful performance. Phase II will provide intensive short-term institutes or courses for personnel faced immediately with having to implement new activities in State agencies on aging.

Program director: Dr. Wilma Donahue, Chairman, Division of Gerontology, 1510 Rackham Building, Ann Arbor, Michigan 48104

Minnesota

Grantee: University of Minnesota
School of Public Affairs

Grant: 1st year $113,984
2nd year $133,492
3rd year $220,514
4th year $257,329

Project title: Training of Administrators of Programs for the Aging

Project: The purpose of this program is to provide graduate-level training for administrators of programs for the aging. This program is providing the

opportunity for men and women to obtain the classroom and field service experience which will enable them to prepare for, or continue, a career of service to older people. The university is addressing the program to: (a) individuals who are now working in aging and wish to return to full-time study and (b) recent college graduates who wish to pursue the program leading to a master's degree.

The program, begun in September 1966, calls for 54 credit hours of course work spread over four university quarters. The practicum internship is 9 months, with three months each spent in a Federal agency, a State agency, and a community organization on aging. Successful students are awarded a master's degree in public administration.

Forty-seven students have been supported over the first three years of the program. Support for 40 students, including 20 second-year students, is being provided for the 1969-70 academic year.

Program director: Dr. George A. Warp, Director, Aging Administrator's Program, School of Public Affairs, University of Minnesota, Minneapolis, Minnesota 55455

New Jersey

Grantee: New Jersey Division on Aging

Grant: 1st year $37,705
2nd year $39,889
3rd year $21,741

Project title: Development and Utilization of Training Resources

Project: The purpose of the program is to provide short courses in gerontology to university faculty staff throughout the State, thus developing a core of instructors able to transmit basic content on aging to practitioners in State and local programs in the field of aging. The New Jersey Division on Aging, a State agency, will also identify training needs and evaluate training methods used. It also aims to encourage and stimulate the establishment of permanent centers of training in other organizations within the State.

Two faculty development seminars and nine short-term practitioner training courses utilizing seminar participants as faculty have been conducted. Approximately 225 persons have received training since the beginning of the program. In the next budget period, an estimated 300 practitioners will receive training in 12 short courses offered.

Program director: Mrs. Eone G. Harger, Director, New Jersey Division on Aging, Department of Community Affairs, P.O. Box 2768, Trenton, New Jersey 08625.

New York

Grantee: Columbia University,
Teachers College

Grant: 1st year $101,805
2nd year $193,209
3rd year $310,139

Project title: Recreation Specialists in Service to the Aging

Project: This is an interdisciplinary program preparing (a) master's level students for senior center direction and recreation leadership for older people, and (b) doctoral students for teaching, research, and top-level administration in recreation and aging. The program is an outgrowth of a curriculum in recreation therapy and of extensive work with recreation agencies serving older people in the New York area.

Continued AoA support of the program has stimulated the development of additional courses in the curriculum on aging. Future plans include other disciplines' involvment in the aging program and the development of an Institute on Aging.

Twelve students were supported during the first year; 25 during the second year, (financial support for a number of part-time trainees, municipal employees, was also provided); and 19 at the master's degree level and 21 students working towards their doctorate will be supported during the upcoming year.

Program director: Dr. Elliott M. Avedon, Associate Professor, Program in Recreation and Related Community Service, Teachers College, Columbia University, 525 West 120th Street, New York, New York 10027

Grantee: Fordham University
School of General Studies

Grant: 1st year $30,769
2nd year $29,693
3rd year $27,470

Project title: Pre-Retirement Leadership Training

Project: This award enables Fordham University to extend an experimental project designed to train personnel from labor unions, management, and government agencies, to conduct pre-retirement programs in their respective organizations. The program consists of a beginners course and an advanced course. The program will be evaluated and criteria for leadership selection will be developed.

Program director: The Reverend Frederick L. Canavan, Dean, School of General Studies, Fordham University, Bronx, New York 10458

Grantee: The Jewish Home and Hospital for Aged

Grant: 1st year $42,498
2nd year $45,774
3rd year $32,287
4th year $29,948

Project title: Center for Instruction in Care of the Aged

Project: This grant provides support for a "Center for Instruction in the Care of the Aged," located at the Home and Hospital, and offers training for professional, technical, and lay personnel. Trainees are persons working with older people in homes for the aged, hospitals, senior centers, and in various other agencies serving older people.

During its initial year, the program enrolled 414 students in 20 separate courses and 2 workshops. Subsequently the concept of extension courses was developed; such courses are now offered students in outlying districts of the city. The center has initiated a successful program of trainees in residence as well as a continuing education program for persons working with the aged.

Program director: Dr. Frederick D. Zeman, Chief of Medical Services, The Jewish Home and Hospital for Aged, 140 West 106th Street, New York, New York 10027

North Carolina

Grantee: University of North Carolina Curriculum in Recreation Administration

Grant: 1st year $ 82,320
2nd year $ 95,418
3rd year $146,303

Project title: Senior Center and Recreation Personnel Preparation

Project: This 2-year program includes two semesters and two summer sessions of classroom instruction and a 9-month internship in a senior center, municipal recreation department, home for the aged, or nursing home. It leads to the degree of Master of Recreation.

In the 1969-70 academic year, a new option will be offered students taking a master's degree in the School of Education, namely, Adult Education in Aging. A special effort is made to recruit students from minority groups. Courses are taught by personnel from the recreation, psychology, sociology, education, public health, social work, and business administration departments of the University. Seven students were enrolled in the program the first year, 19 in the second year, and 27 in the third year.

Program director: Dr. Thomas A. Stein, Director, AoA Training Program, Curriculum in Recreational Administration, The University of North Carolina, Chapel Hill, North Carolina 27514

Oregon

Grantee: University of Oregon
and Portland State University

Grant: 1st year $125,831
2nd year $287,592

Project title: An Institute for Studies in Gerontology

Project: The objectives of the institute are: (1) provide leadership and coordination for the State and surrounding area in gerontological training and research; (2) offer training in gerontology at the undergraduate and graduate levels; (3) encourage faculty and student research in the field; and (4) offer short-term training for persons now working in agencies and facilities serving older people.

The graduate program in gerontology, on the master and doctoral levels, prepares people for service and administrative positions, and for teaching and research. The undergraduate program prepares students to work as practitioners in special programs for older people. Seminars serve both regular programs and short-term training needs. A Center for Gerontology at the University of Oregon, established in 1968, provides research training for students, assists service agencies in solving operational problems, encourages and facilitates basic research by faculty members, and has developed a research information exchange. Short-term training in the aging field is offered as part of the university's continuing education program and includes state-wide and regional workshops. Graduate traineeships are offered students in preparation for professional work in counseling, education, recreation and park management, communications, business administration, health education, and architecture, all with respect to the field of aging.

Portland State University entered the training program in 1969, and will offer an interdisciplinary curriculum, including practicum field experience, with a concentration in the field of aging, within existing baccalaureate degree programs of sociology, psychology, social work, economics, business administration, political science; and a doctoral program in urban studies.

Initially 18 trainees received grant support from the Administration on Aging; during the second year, a total of 51 students will receive such support: 35 at the University of Oregon (15 undergraduate, 14 master's and 6 doctoral), 14 at Portland State University (10 undergraduate and 4 doctoral), and 2 undergraduate (dental hygienists) at the University of Oregon Dental School.

Program director: Dr. Frances G. Scott, Director, Center for Gerontology, University of Oregon, 1597 Agate Street, Eugene, Oregon 97403

Grantee: University of Oregon — Grant: One time $31,362

Project title: Institute on Continuing Education for the Aged

Project: A 6 week summer institute in 1969 primarily directed to community college faculty, will: (a) present an academic multidisciplinary orientation to the field of gerontology; (b) teach methods and techniques of adult education relevant to older people; and (c) demonstrate these methods and techniques by conducting a retirement education program for a group of employed persons aged 55 and over. The institute will be divided into three 2-week sessions of 4 credits each, and each of which can be taken separately. Some 40 students are enrolled: 25 graduate, 10 undergraduate, and 5 non-credit students recruited from the retired and near-retired population. The program and its results will be published as a Proceedings of the Institute.

Program director: Dr. Frances G. Scott, Director, Center for Gerontology, University of Oregon, 1597 Agate Street, Eugene, Oregon 97403

Rhode Island

Grantee: University of Rhode Island — Grant: 1st year $42,263; 2nd year $36,870

Project title: New England Project on Education of the Aging

Project: The major objective of this short-term program is to increase the number of people involved in education of the aging in the New England region, providing them with the necessary training in this field. Adult educators, librarians, and senior center personnel from six New England states are recruited and assisted in setting up education programs for senior citizens. Thus short-term training has been offered to some 150 people, by means of group consultation, residential conferences, workshops, monthly newsletter, and a loan library. Project staff visit participants in their home communities throughout the year to provide guidance and assistance. All participants present evidence of agency commitment to educational programs for older people as a condition of acceptance in the program. Cooperative relations have been established with State agencies on aging, State departments of education, various universities, and health and welfare councils.

Program director: Dr. Tony McNevin, Director Program in Gerontology, University of Rhode Island, Kingston, Rhode Island 02881

Texas

Grantee: North Texas State University, Center for Studies in Aging — Grant: 1st year $103,255; 2nd year $189,645

Project title: Graduate Study in Administration of Programs in Aging

Project: The university established a Center for Studies in Aging which offers, with grant support from the Administration on Aging, long-term training programs leading to the master's degree in (1) administration of multipurpose homes for the aged and related facilities, and (2) planning, coordination, and administration of public and private service programs for older people. Two new directions will be followed the second year of the program: a) training students to work in aging in community colleges, and b) encourage a limited number of students currently training in library services to take a minor in social gerontology within the program.

The program began in September 1968. An interdisciplinary sequence of courses in psychology, sociology, and administration, combined with seminars in aging, is directed over a period of 21 months toward the training objectives cited. The curriculum includes a supervised administrative field internship of one academic year in an appropriate agency. Eighteen students received AoA traineeships in 1968-69; 36 students will receive such support during the second year, 1969-70.

Program director: Dr. Hiram J. Friedsam, Director, Center for Studies in Aging, North Texas State University, Denton, Texas 76203

Washington

Grantee: University of Washington, School of Social Work

Grant: 1st year $63,340
2nd year $69,835

Project title: Community Organization Field Instruction and Faculty Teaching in Aging

Project: The purpose of the project is to prepare MSW candidates for community organization roles in agencies and organizations that plan, administer, and coordinate services for older people. Trainees enrolled in the regular social work curriculum specialize in community organization in the second year, with a concentration in aging. Course work in gerontology includes a sequence in Human Behavior and Social Environment, and one in Social Welfare Organization as well as a three-term seminar on aging. Field work experience in working with, and for, older people is gained through placement in various community agencies under the aegis of the Washington State Council on Aging. The practicum experience is obtained concurrently with classroom work and is supervised by a field instructor. Four AoA traineeships were supported in 1968-69, the first year of the program; 6 students will receive such support in academic year 1969-70.

Project director: Professor Arthur S. Farber, School of Social Work, University of Washington, Seattle, Washington 98105

Grantee: The University of Wisconsin, School of Social Work

Grant: 1st year $36,746
2nd year $43,006
3rd year $41,503

Project title: Field Teaching Project: Social Problems of the Aging

Project: The project is designed to increase the number of social workers trained in the organization and transmittal of services to older people, particurlarly nursing home residents. Special courses and seminars in gerontology have been incorporated in the curriculum. An instructional unit concerned with social problems of aged dependent persons in nursing and retirement homes has been established as an institutional base for field service where students provide direct services and study the nursing home as a social system. The grantee plans to implement a summer block field course unit to provide better program continuity, and to hold three seminar-conferences for nursing home administrators and their staffs in this the third year of the program. Fourteen students received AoA support during the first 2 years of the program; 8 students, including 5 second year students, will be enrolled during the third year (1969-70).

Program director: Dr. Martin B. Loeb, Director, School of Social Work, University of Wisconsin, Observatory Hill Office Building, Madison, Wisconsin 53706

APPENDIX B

Completed Title V Training Programs , June 30, 1969

Alabama

Grantee: University of Alabama
Center for Hospital
Continuing Education

Grant: One time $2,088

Project title: Medicare and the Nursing Home

Project: This 4-day seminar, conducted with support from AoA and the Public Health Service, was a prototype project designed to acquaint nursing home administrators in Alabama with the requirements for participation in the Medicare and Medicaid programs.

Program director: Mr. Richard G. Allen, Director, Center for Hospital Continuing Education, School of Health Services Administration, University of Alabama in Birmingham, Birmingham, Alabama 35233

California

Grantee: University of California
Statewide Programs
University Extension

Grant: One time $58,251

Project title: Adult Education Curriculum Development Project for Professionals Working with Aged

Project: This was a Statewide program to improve skills and effectiveness of men and women working with older people, including older people themselves serving in leadership positions in senior clubs and centers.

An experimental training program, emphasizing human relationships and feelings involved in working with older people, was conducted on the Berkeley campus. Thus, in combination with more traditional academic approaches, educational laboratory methods were used with a group of 30 men and women who work with the elderly, to identify the concepts, attitudes, and skills necessary for effective performance of their duties.

In addition, the University conducted 8 special courses on subjects adapted to specific training needs of people now working in housing projects for the elderly, homes for the aged, retirement communities, nursing homes, senior centers, agencies developing and providing services for older people; and for leaders of senior clubs and centers. These courses were given on different campuses of the university, using the faculty best qualified to handle each courses.

Program director: Dr. Jack D. Mezirow, Associate Dean, Statewide Programs, University Extension, University of California, 10966 Le Conte Avenue, Los Angeles, California 90024

Colorado

Grantee: University of Denver
Graduate School of Social Work

Grant: One time $14,836

Project title: Assessing Program Capabilities and Program Results

Project: The award provided for a 5-day workshop in cooperation with the National Association of State Units on Aging (NASUA) for State executives on aging to equip them with practical tools for implementing the social objectives of aging. The program was also designed to prepare State executives on aging to examine ways and means of assessing program activities and effectiveness as a basis for increasing knowledge of the administrative review process. The workshop was held during the summer of 1968.

Program director: Professor Charles W. McCann, University of Denver, Graduate School of Social Work, Denver, Colorado 95610

District of Columbia

Grantee: National Association of Housing and Redevelopment Officials (NAHRO)

Grant: One time $83,754

Project title: Training Needs in Managing Housing for the Elderly

Project: The grantee compiled an inventory of all publicly assisted retirement housing and of the staffing therefor in the United States. The housing inventory has provided such information as location, type of housing, sponsorship, cost of occupancy, and special facilities available. The personnel study collected information relative to occupations, training and experience required, and projected needs.

Program director: Mr. John D. Lange, Executive Director, National Association of Housing and Redevelopment Officials, 2600 Virginia Avenue, N.W., Washington, D.C. 20037

Grantee: National Recreation and Park Association — Grant: One time $38,046

Project title: Trained Recreation Personnel - Supply/Demand

Project: The basic purposes of this project were to determine the immediate and foreseeable need for trained personnel and adequacy of educational resources in the area of recreation for older Americans. The grantee made an inventory of recreation programs for older adults, of training requirements for currently employed and needed personnel, and of staff and training needs projected to 1980. Included was a study of current training programs and proposals for increasing the trained manpower supply.

Program director: Dr. Donald E. Hawkins, Director of Research, National Recreation and Park Association, 1700 Pennsylvania Avenue, Washington, D. C. 20006

Grantee: Surveys and Research Corporation, Inc. Contract: One time $95,360

Project title: Projection of Need for Trained Personnel and Training Facilities

Project: The Older Americans Act Amendments of 1967 authorized a study of the immediate and projected need for trained personnel in aging and for an evaluation of training resources, to be reported to the President and the Congress. The Surveys & Research Corp. of Washington, D.C., was commissioned to make the study and to develop recommendations for increasing manpower in the field of aging. Their report, with accompanying recommendations, was completed and transmitted to the President and the Congress in January 1969.

Program director: Mr. Libert Ehrman, President, Surveys and Research Corporation, 1030 Fifteenth Street, N.W., Washington, D.C. 20005

Georgia

Grantee: University of Georgia Council on Gerontology — Grant: One time $19,980

Project title: Faculty Seminars in Gerontology

Project: The purpose of this grant was to equip university and college faculties throughout the Southeast to teach men and women preparing for employment in serving older people. Originally planned for faculty members of the University of Georgia, the seminars were extended to members of other colleges and universities in the region. The AoA grant made this expansion possible and enabled faculty members from educational institutions in Alabama, Florida, Mississippi, Tennessee, and South Carolina to attend the University of Georgia Sessions. Two seminar sessions were held on each of six weekends between March 1966 and February 1967. Faculty members were national authorities in gerontology.

Program director: Dr. Robert P. Wray, Chairman, Council on Gerontology, University of Georgia, Old College Hall, Athens, Georgia 30601

Grantee: University of Georgia
Council on Gerontology

Grant: One time $11,081

Project title: Curriculum Development in Gerontology

Project: This grant provided faculty members of schools throughout the region an opportunity to work together on the development of content in aging for use in their own courses. Faculty members from various disciplines met in several sessions to develop outlines for courses or parts of courses in aging within sociology, psychology, home economics, and other subject areas.

Program director: Dr. Robert P. Wray, Chairman, Council on Gerontology, University of Georgia, Old College Hall, Athens, Georgia 30601

Idaho

Grantee: Idaho State University

Grant: One time $2,588

Project title: Idaho Nursing Home Administrator's Training Seminar

Project: The program was designed to acquaint 50 or more administrators of long-term care institutions with the requirements for participation in the Medicare and Medicaid programs.

Program director: Dr. Richard A. Merriman, Regional Director, Idaho Continuing Education, Idaho State University, 741 South 7th Avenue, Pocatello, Idaho 83201

Illinois

Grantee: University of Illinois
School of Associated Medical Sciences

Contract:
One time $33,960

Project title: Occupational Therapy Curriculum

Project: The Curriculum in Occupational Therapy of the School of Associated Medical Sciences of the University of Illinois, under an AoA contract, revised and tested the revision of the occupational therapy curriculum. The purpose of the revision was to equip occupational therapists to work as team members in community health service and home care programs, instead of exclusively in clinics.

Program director: Miss Beatrice Wade, Curriculum in Occupational Therapy, University of Illinois at the Medical Center-Chicago, P.O. Box 6998, Chicago, Illinois 60680

Massachusetts

Grantee: Boston University
School of Social Work

Grant: One time $8,673

Project title: Training Human Service Technicians for the Elderly

Project: As a result of this grant, the university, in conjunction with the United Community Services of Boston, has developed two training manuals designed to provide help to professional, technical, and lay people in understanding and working with older people; one manual is for use by trainers, and the other by trainees.

Program director: Dr. Louis Lowy, Associate Professor of Social Work, Boston University School of Social Work, 264 Bay State Road, Boston, Massachusetts 02115

Michigan

Grantee: National Association of Housing and Redevelopment Officials (NAHRO) and The University of Michigan

Contract: One time $17,883

Project title: Short Course in Management of Housing for the Elderly

Project: A contract was awarded to the National Association of Housing and Redevelopment Officals of Washington, D.C. which developed, in cooperation with The University of Michigan, a short course on the management of housing for the elderly. NAHRO provided administrative support for the training activities; the Division of Gerontology of The University of Michigan conducted the training program at Ann Arbor, March 6-11, 1966. The emphasis was on housing management for the independent-living elderly, with special attention to the inter-personal relationships as they exist in the housing milieu. The program was attended by 29 participants representing 6 public and 23 nonprofit housing managers or directors of housing management.

Program director: Miss Louise N. Bell, Director of Training, National Association of Housing and Redevelopment Officials, 2600 Virginia Avenue, N.W. Washington, D.C. 20037

Minnesota

Grantee: University of Minnesota
Public Administration Center

Grant: One time $16,146

Project title: Seminar for Chairmen of State Commissions on Aging

Project: This was a short-term program addressed to trends in gerontology

and public administration in aging for chairmen and members of State commissions on aging; the seminar was held during the summer of 1967.

Program director: Dr. George A. Warp, Director, Aging Administrators Program, School of Public Affairs, University of Minnesota, Minneapolis, Minnesota 55455

New England (Area-Wide)

Grantee: Adult Education Association of the USA

Grant: One time $54,637

Project title: Training Institutes for Adult Educators

Project: The Adult Education Association recruited 30 persons representing labor groups, senior centers, organizations of older people, libraries, adult education, and other agencies from the six New England States, all committed to developing educational programs for older people.

A 10-day institute, organized with the cooperation of the University of New Hampshire, afforded opportunity for the development of programs which the trainees sought to introduce into their home communities. Field visits and follow-up meetings were provided.

The program is being continued and expanded by the University of Rhode Island. See under Rhode Island in Appendix A.

Program director: Dr. Eugene I. Johnson, Executive Director, Adult Education Association of the U.S.A., 1225 19th Street, N.W., Washington, D.C. 20036

New Hampshire

Grantee: University of New Hampshire
University Extension Service

Grant: One time $2,650

Project title: Basic Workshop for Administrators of Nursing Homes in New Hampshire

Project: The project was designed to prepare 25 administrators of nursing homes to qualify their institutions as Medicare and Medicaid participants.

Program director: Mr. Edward J. Durnall, Director, University of New Hampshire, University Extension Service, Huddleston Hall, Durham, New Hampshire 03824

North Carolina

Grantee: University of North Carolina
Curriculum in Recreation
Administration

Contract: One time $23,274

Project title: Development of Curriculum Models for the Preparation of Professional Staff for Multiservice Senior Centers and for Specialists in Recreation Services for Older People

Project: Under contract, the Curriculum in Recreation Administration of the university identified, assembled, and analyzed information on multiservice senior centers and recreation programs for older people. Based on these data, career models for professionals who wish to work in this field and curriculum models for their educational preparation were developed. Also developed were curricular models for giving subprofessional personnel already experienced in recreational programs the additional knowledge and skills required for work with older people.

Program director: Dr. H. Douglas Sessoms, Chairman, Curriculum in Recreation, University of North Carolina, Chapel Hill, North Carolina 27515

Oklahoma

Grantee: University of Oklahoma
College of Continuing Education
Southwest Center for Gerontological Studies

Contract: One time $13,284

Project title: Programming of Senior Centers in Retirement Housing

Project: The Administration on Aging contracted with the University of Oklahoma's Southwest Center for Gerontological Studies, located in the College of Continuing Education, to organize and conduct a 5-day course on program development within senior centers in retirement housing projects. The course was conducted during the spring of 1966. Forty-eight students from various States in D/HEW Region VII participated; 28 were directors of senior centers located in retirement housing; 20 were senior housing managers who were organizing such centers. Lectures, discussions, and field trips were used to promote understanding and knowledge of the needs of older persons, the role of senior centers in meeting the needs, and good management practices for senior center directors.

Program director: Mr. Ernest E. Sellers, Director, Southwest Center for Gerontological Studies, The University of Oklahoma, College of Continuing Education, 1700 Asp Avenue, Norman, Oklahoma 73069

Oregon

Grantee: University of Oregon — Grant: One time $22,468

Project title: A Graduate Center for Studies in Gerontology

Project: The university committed itself to the establishment of a Graduate Center for Studies in Gerontology. This curriculum planning grant permitted several faculty members, representing a number of disciplines, to devote time during the summer period of 1967 to investigate training needs within the region; to inventory resources within the university for teaching and research in gerontology; to develop curricula; and to study organizational patterns for gerontological teaching and research in other universities.

Program director: Dr. Frances G. Scott, Director, Center for Gerontology, University of Oregon, 1597 Agate Street, Eugene, Oregon 97403

Pennsylvania

Grantee: The Pennsylvania State University, Division of Continuing Education — Grant: One time $24,913

Project title: Career Enrichment Program in Aging for Ministers

Project: The award made possible an 8-day seminar for 40 ministers who received intensive training specifically designed, first, to increase their awareness of the characteristics and needs of older people, and second, to familiarize them with programs and methods of meeting the needs of older people in their congregations and in the surrounding community. The ministers were selected to represent various geographic areas and types of ministries.

Program director: Dr. Charles Taylor, Specialist in Gerontology, The Pennsylvania State University, University Park, Pennsylvania 16802

Texas

Grantee: North Texas State University, Department of Economics and Sociology — Grant: One time $35,367

Project title: Curriculum Development Project

Project: The project was designed to develop curricula for both short-term and long-term training of administrators for multipurpose homes for the aged. The necessary information was gathered through (a) interviews with administrators of from 20 to 30 selected homes for the aged; (b) a questionnaire addressed to administrators on the mailing list of the

American Association of Homes for the Aging; and (c) consultation with specialists in gerontology and care of the aged.

A two-part assessment of curriculum resources has been made. The first part was concerned with the general availability of training materials for a program directed to the administration of multipurpose homes; the second with the current curriculum, faculty, and library resources of North Texas State University and nearby institutions.

Program director: Dr. Hiram J. Friedsam, Director, Center for Studies in Aging, North Texas State University, Denton, Texas 76203

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